

There are numerous ways for you to stay involved in your student's education!

PowerSchool – an excellent tool that reflects your student's progress. Grades are updated weekly.

Email – this tool provides parents with a quick and useful vehicle for communication between teacher and parent.

Teacher page – another resource for parents (& students), to view calendar events, project due dates, & web resources to help with your student's course success.



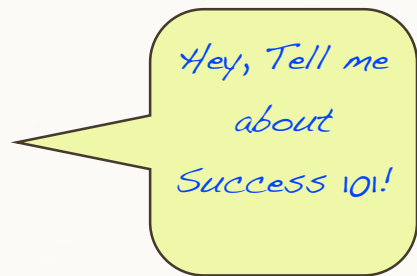
Seaman Vikings

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MRS. CATHIE KLEIN
SUCCESS 101



SEAMAN FRESHMAN
CENTER



Welcome to Success 101

This course is designed to help students foster academic success in their high school careers, and to aid in reaching life goals set by the individual student. Students will be introduced to strategies for identifying possible career interests, researching those interests, and end the semester with a digital and paper career resource portfolio. The student's working portfolio will travel with him/her throughout his/her high school career, in order to build upon the foundational framework started as a freshman.

CAREER CHOICES

The Career Choices curriculum involves students in a career and life planning process that will motivate them not only to stay in school, but also to strive for achievement. This will be accomplished by teaching decision making, problem solving and critical thinking skills, then providing students with the opportunity to practice their skills.

SERVICE LEARNING PROJECT

Students are required to complete 10 hours of service to their community. Students are required to keep track of the hours they provide, including signatures, and contact information from the organization/agency, along with the student's guardian's signature as acknowledgement of completion. In addition, upon completion of the student's 10 hours of service, he/she will submit a two-page, double-spaced, paper, reflecting on the service experience, OR, create and present a PowerPoint OR, iMovie reflection.

STUDENT MONTHLY BUDGET

In an effort to simulate maintaining a balanced household monthly budget, students will convert bi-weekly grades into dollars, which represents their source of income. They will "pay" monthly fixed expenses, such as: rent, food, transportation, clothing, entertainment etc. In addition, students will randomly select paper slips containing "unexpected expenses" that pop up in everyday life.



PARTICIPATION POINTS

Daily points are awarded each class meeting. Students are required to bring a pen/pencil and their Success 101 workbook to each class meeting. Participation in class discussions, activities, and reflection time is required in obtaining daily points. Team-based learning is a classroom teaching strategy, which requires an attitude of support for the class goals each day. This includes, daily positive engagement in the activities and team challenges, along with the demonstration of respect toward peers and instructors, is the expectation for each and every class meeting. If a student is removed from class, participation points for the class period will not be awarded, thus not only effecting the student's grade, but more importantly, the success of the team in which the student is a member.