

Academic Innovations

**CAREER CHOICES
LEAD TEACHER INSTITUTE
CERTIFIED PRESENTER
FOLLOW-UP PRACTICUM
For Chapman University Credit**



3 SEMESTER UNITS

NOTE: Practicum assignments should be sent directly to the address listed on the bottom of the following Title Page

Title Page

This *Title Page* must be included with all course material to receive credit.

Contact Information

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone Number: _____ Email: _____

Grade Level/Content Area: _____

School: _____

Course Title: **CAREER CHOICES LEAD TEACHER INSTITUTE-CERTIFIED PRESENTER**

Course Number: EDUC 9364D

Number of Units: 3

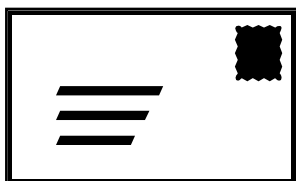
Materials Checklist

All items listed below must be included. **Be sure each item is clearly labeled.** Please check off each completed item:

- Title Page
- Institute Attendance Verification
- Verification of Completion of Online Training Modules
- Professional Development Plan and Timeline for School
- Lesson Plan on Excel Spreadsheet
- Four-year School Action Plan
- Three-Five Hour Workshop materials (evaluations, PP handouts, administrator acknowledgement form, 1,000 word workshop reflection paper)
- Annotated Time Log
- Course Rubric (As a guide for participant; to be completed by course evaluator)

FOR MORE DETAILED INFORMATION FOR COMPLETING THE ASSIGNMENTS FOR THIS COURSE PLEASE GO TO: http://www.careerchoices.com/lounge/profdev_ceu3dayb.html

Mailing Instructions



Send completed coursework to:
Chris Merino
P.O. Box 3570
Tustin, CA. 92781

Please read carefully before beginning practicum assignments

The purpose of this course is to allow educators to earn university credits by developing practical standards-based activities based on the Safe and Civil Schools Conference. Chapman University will award 2 or 3 semester units of graduate level elective credit based upon satisfactory completion of course requirements.

These credits are professional development units not part of a degree program but used primarily for professional advancement (such as salary increment steps and recertification). Students should seek approval from appropriate district or college officials before enrolling in these courses to satisfy any degree, state credential, or local school district requirements. State licensing departments vary regarding their criteria for credit acceptance and some states may not accept credit from universities that are located outside the state.

Please note that you must complete a minimum of 15 hours of combined seminar time plus practicum time for each semester unit as follows:

1 unit = 15 hours
2 units = 30 hours
3 units = 45 hours

Evaluation

Included in this syllabus is a rubric that matches the requirements for each assignment. Your assignments will be evaluated based on that rubric. Use this rubric as you evaluate your own assignments to ensure that you are meeting all requirements.

- **Assignment # 1: Institute Attendance Verification**

In order to document your time at the 3-day institute and to verify 20 hours of in-class time, please attach the verification form provided to you by Academic Innovations.

- **Assignment # 2: Assignment # 2: Online Module Assessment Forms (for 3 units only)**

Please attach the assessment forms from the 30 online modules for the **Preparatory Course for the Lead Teacher Institute**. ***Please note time for viewing on the Annotated Time Log**

- **Assignment # 3: Professional Development Plan and Timeline for School.**
***Please note time for completion on the Annotated Time Log**

- **Assignment # 4: Lesson Plan on Excel Spreadsheet** ***Please note time for completion on the Annotated Time Log**

- **Assignment # 5:** Four-year School Action Plan *Please note time for completion on the Annotated Time Log
- **Assignment # 6:** Workshop Development

Creation and execution of a three to five hour workshop for a school other than your own. Verification will include participant evaluations, PowerPoint handouts, other workshop handouts, Principal acknowledgement form and 1,000 word overview of workshop experience. *Please note time for completion on the Annotated Time Log

- **Assignment # 7: Annotated Time Log**

To document your online and practicum time, create an Annotated Time Log using the form included in this syllabus or a similar one of your own. **You may not include time spent on regular classroom activities for which you are already compensated.**

Please total the number of hours.

The easiest way to create a TABLE is to use the Microsoft Word "Table" option. Choose "Table" at the top of your screen, then choose "Insert." Choose "4" for the number of columns. You can start with "4" for the rows also, but will add/delete rows as you go. To add/delete rows go to "Table", then "Insert" or "Delete" and choose the appropriate action. If you want to add another row, put your cursor in the last row of your table and choose "Rows Below."

The sections will expand as you type. The columns can be made wider by using the curser to drag the lines. Here is an example of the required categories and how the table will look when completed.

Example

| DATE | TIME | ACTIVITY | REFLECTION |
|---------------|----------------|---|---|
| 5/12/08 | 4 hrs. | Created my professional development plan and timeline | This plan will enable me to become a more informed presenter. |
| 5/15/08 | 4 hrs | Put my lesson plan on an excel sheet. | I can't believe how much I am learning! This Lesson Plan will meet the school's standards |
| Total: | 8 hours | | |

Confirmation, Grades, and Transcripts

We will process your registration as soon as possible. Turnaround time depends upon volume. You may request official transcripts from the website:

www.chapman.edu/k12

Academic Innovations Lead Teacher Certified Presenter Practicum Rubric

The course evaluator who reviews your work will use the rubric below to assign points that will determine whether you receive credit or not.

Name: _____ ID Number: _____

Course Title: _____ Course Number: _____

____ **TITLE PAGE**

2—Includes all requested information

____ **INSTITUTE ATTENDANCE VERIFICATION**

2—Includes all information needed for verification of hours at the institute

0—Information not included or inappropriate

____ **ONLINE TRAINING MODULE COMPLETION VERIFICATION**

2—Includes all information needed for verification of completion of online training modules

0—Information not included or inappropriate

____ **PROFESSIONAL DEVELOPMENT PLAN, TIMELINE FOR SCHOOL, LESSON PLAN AND ACTION PLAN**

6—Products/activities address all assignments effectively and completely as outlined in the course syllabus

4—Products/activities reflect adequate effort towards completing coursework and show an effort to follow guidelines as outlined in the syllabus

0—Product/activities are inappropriate to course goals; do not follow course syllabus guidelines

____ **WORKSHOP DEVELOPMENT AND REFLECTION PAPER**

6—The workshop forms and evaluations demonstrate a successful workshop and the reflection paper is well-organized and informative.

4—The workshop forms and evaluations demonstrate an adequate effort towards presenting a workshop and the reflection paper is acceptable but lacks depth.

0—Product/activities are inappropriate to course goals; do not follow course syllabus guidelines

____ **TIME LOG (INCLUDING TIME LOG REFLECTIONS)**

6—Log contains required number of hours, is typed or neatly written and organized. Reflections are thoughtful and relevant to course topic. Number of hours is reflected in quality of products/activities.

4—Log contains most of the recommended hours, is readable and shows effort towards effective reflection

0—Log not included, incomplete, or unreadable

____ **OVERALL QUALITY OF COMPLETED WORK**

2—Participant follows the syllabus and presents materials professionally using correct grammar, punctuation, and spelling

1—Presentation of materials is adequate but needs more attention to grammar, punctuation, spelling and/or organization

0—Materials are difficult to read or poorly organized

____ **TOTAL**

Instructor Comments

PASS/NO PASS: 18 points or higher. (Letter grades issued when required by school district.)

Letter Grade: A= 24-22 pts. B=21-19 pts. C=18-17 pts. D=16-14 pts.